

School Goal		
By 2018, Davis Drive Middle School will meet or exceed expected growth as measured by the Reading EOG and as indicated by the EVAAS three year average Value Added Report.		
Goal Manager	Strategic Objective	State Board of Education Goal
Suzanna Beamish	Learning and Teaching	Globally Competitive Students
Resources		
<ul style="list-style-type: none"> • Language Arts Department • Professional Development • PLT's • Early Release Days • Duty Free Lunch and Planning • SMART Block • PBIS • Student Ambassadors • EVAAS • CMAPP • Affinity School PLTs • Effective Teaching Framework • Parental Engagement - Workshops Include: Stress/Anxiety, No Whimpy Parenting, Internet Safety, Drugs Uncovered, Tech Bootcamp, Curriculum Night. Human Trafficking • Communication Methods - email, texts, phone messages, websites, conferences • PTA Fund Raising • Media Specialist/Tech Facilitator • DPI Flexibility in Financial Transfers -"We wish to utilize DPI flexibility with funds transfer" 		

Key Process
<p>1. All PLTs will incorporate quality questioning, meaningful feedback and vocabulary in context to increase comprehension, vocabulary, and critical thinking skills.</p> <p>Tier</p> <p>Tier 1 / Core Instruction</p> <p>Process Manager</p> <p>Julie Resua</p> <p>Measurable Process Check(s)</p> <p>SIT will utilize data from PLT quarterly review meetings, mid/end of unit assessments, formal observations, and Learning Rounds to measure implementation and effectiveness.</p>

Action Step(s)
<p>1. The Administration Team will create a professional development calendar and define structures and procedures for completing Learning Rounds for the 16-17 school year</p> <p>Timeline From 6/2016 To 8/2016</p>

School: Davis Drive MS**Plan Year** 2016-2018**LEA:** Wake County (920)

2. Staff will participate in Professional Development related to Learning Rounds, Quality Questioning, Meaningful Feedback, and Vocabulary in Context.

Timeline From 8/2016 To 6/2018

3. Staff will participate in Learning Rounds to identify and share best practices regarding targeted literacy strategies with PLTs/Departments.

Timeline From 8/2016 To 6/2018

4. Staff will incorporate quality questioning, meaningful feedback and vocabulary in context in daily instruction.

Timeline From 8/2016 To 6/2018